

California Department of Education 2004-2005 Special Education Data Report

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Cabrillo Unified

CDS Code: 4168890

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
385	49	3,534

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	16.4	12.8	16.7%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.7	12.3	19.7%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	37.6%	41.0%	44.1%			43.0	<u>4</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.7%	5.4%	6.2%			23.0	<u>3</u>	22.0
4. Percent returned to GE		7.7%	1.3%	4.6%			3.0	<u>4</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma			74.1%			33.0		34.0
	Cert/Other			0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	1.5%					
	Move - Unk	2.1%	1.5%	1.0%					
	Total	2.1%	1.5%	2.5%			8.0	<u>3</u>	7.9

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Cabrillo Unified

CDS Code: 4168890

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	23.8	21.4	13.7			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	30.0%	30.0%	20.7%			1.	6	29
	2. White	9.2%	10.1%	9.7%			2.	182	1,885
	3. Hispanic	12.3%	12.1%	13.6%			3.	185	1,359
	4. All Other	6.3%	8.6%	6.9%			4.	5	72
	5. Asian	7.2%	11.7%	9.5%			5.	7	74

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.1%	10.6%	10.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Cajon Valley Union Elementary

CDS Code: 3767991

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,991	353	17,348

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15.1	14.7	14.8%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	17.7	17.4	15.9%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	54.2%	51.5%	51.2%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	25.6%	26.9%	27.5%			21.0	1	20.0
4. Percent returned to GE		5.6%	5.6%	5.5%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.2%					
	Total	0.0%	0.0%	0.2%			4.0	3	3.8

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Cajon Valley Union Elementary

CDS Code: 3767991

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.3	11.6	11.2			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.9%	17.5%	15.4%			1.	229	1,488
	2. White	12.2%	11.9%	12.5%			2.	1,186	9,519
	3. Hispanic	11.0%	10.5%	9.8%			3.	518	5,299
	4. All Other	11.8%	9.7%	7.2%			4.	46	640
	5. Asian	6.6%	6.0%	4.2%			5.	12	286
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.3%	11.7%	11.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

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Calaveras Unified

CDS Code: 0561564

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
399	49	3,693

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	18.4	19.1	17.3%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	18.2	20.4	20.4%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	58.1%	53.6%	58.0%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.7%	9.6%	11.4%			23.0	3	22.0
4. Percent returned to GE		11.3%	13.9%	9.1%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	52.2%	48.1%	66.7%			33.0	4	34.0
	Cert/Other	0.0%	0.0%	4.8%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	2.3%	1.3%					
	Move - Unk	5.5%	3.4%	1.3%					
	Total	6.4%	5.7%	2.6%			8.0	4	7.9

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Calaveras Unified

CDS Code: 0561564

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.1	3.0	6.4			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.6%	11.3%	8.0%			1.	4	50
	2. White	10.7%	10.4%	11.4%			2.	352	3,099
	3. Hispanic	11.9%	9.0%	11.0%			3.	31	283
	4. All Other	17.2%	11.2%	7.3%			4.	9	124
	5. Asian	9.5%	12.0%	13.6%			5.	3	22
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.0%	10.2%	10.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Calexico Unified

CDS Code: 1363099

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
687	80	9,271

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.1	2.8	6.3%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5.6	3.1	8.7%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	47.6%	44.1%	40.4%			43.0	<u>1</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.3%	10.5%	15.7%			23.0	<u>3</u>	22.0
4. Percent returned to GE		6.7%	8.1%	4.8%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	65.9%		80.0%			33.0		34.0
	Cert/Other	20.5%		2.2%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.2%	0.3%	0.6%					
	Move - Unk	1.7%	1.1%	1.7%					
	Total	2.9%	1.4%	2.2%			8.0	<u>3</u>	7.9

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Calexico Unified

CDS Code: 1363099

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.3	11.4	9.4			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	3.3%	14.1%	13.2%			2.	7	53
	3. Hispanic	7.5%	7.5%	7.4%			3.	676	9,130
	4. All Other						4.	1	6
	5. Asian	1.2%	2.7%	3.8%			5.	3	78

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.5%	7.6%	7.4%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

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Caliente Union Elementary

CDS Code: 1563388

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
17		125

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		27.2	0.0%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		27.2	8.3%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

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Caliente Union Elementary

CDS Code: 1563388

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity			17.8			14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	6
	2. White	5.2%	7.1%	17.8%			2.	16	90
	3. Hispanic			0.0%			3.	0	21
	4. All Other						4.	1	8
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.7%	7.8%	13.6%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

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Calipatria Unified

CDS Code: 1363107

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
125	8	1,261

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.3	3	4.5%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.6	7.8	15.2%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	77.8%	91.2%	83.3%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.7%	0.0%	5.0%			23.0	3	22.0
4. Percent returned to GE		8.8%	4.5%	2.0%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	3.0%	0.0%	0.0%					
	Move - Unk	7.6%	1.6%	3.3%					
	Total	10.6%	1.6%	3.3%			8.0	3	7.9

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Calipatria Unified

CDS Code: 1363107

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.2	10.6	19.2			15.0	1	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	9.7%	16.9%	27.5%			1.	14	51
	2. White	10.5%	17.9%	16.0%			2.	29	181
	3. Hispanic	7.3%	7.3%	8.3%			3.	80	965
	4. All Other						4.	1	13
	5. Asian						5.	1	10

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.9%	9.0%	9.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Calistoga Joint Unified

CDS Code: 2866241

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
115	8	880

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.7	11.7	15.7%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.3	6	18.6%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	59.6%	59.5%	48.7%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.6%	0.9%	5.3%			23.0	3	22.0
4. Percent returned to GE		1.6%	2.3%	5.0%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	5.7%	3.2%	6.5%					
	Total	5.7%	3.2%	6.5%			8.0	3	7.9

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Calistoga Joint Unified

CDS Code: 2866241

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.4	0.3	4			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	1
	2. White	11.3%	13.2%	15.6%			2.	39	250
	3. Hispanic	12.7%	12.9%	11.6%			3.	71	610
	4. All Other						4.	4	15
	5. Asian						5.	0	4
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.9%	12.8%	13.1%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

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Cambrian Elementary

CDS Code: 4369385

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
235	40	2,897

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	19.4	23.9	37.9%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	26.9	29.9	40.8%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	50.2%	50.2%	52.2%			54.0	2	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	17.8%	18.1%	19.6%			21.0	3	20.0
4. Percent returned to GE		6.9%	3.4%	10.4%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Cambrian Elementary

CDS Code: 4369385

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.0	11.4	7.3			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	6.8%	13.1%	5.4%			1.	6	111
	2. White	8.9%	9.4%	9.9%			2.	165	1,667
	3. Hispanic	7.6%	9.0%	7.2%			3.	50	694
	4. All Other	2.0%	5.9%	5.4%			4.	6	112
	5. Asian	3.7%	1.7%	2.6%			5.	8	311
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.7%	8.5%	8.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Camino Union Elementary

CDS Code: 0961846

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
74	6	507

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	32.3	30.9	33.3%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	30.7	27.2	23.8%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	75.3%	78.3%	77.0%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.9%	2.9%	2.7%			21.0	4	20.0
4. Percent returned to GE		5.4%	1.3%	7.2%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	2.9%	0.0%						
	Total	2.9%	0.0%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Camino Union Elementary

CDS Code: 0961846

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.7	19.1	5.7			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White	14.8%	11.3%	12.2%			2.	46	378
	3. Hispanic	16.0%	18.8%	17.8%			3.	18	101
	4. All Other	18.5%	30.4%				4.	9	17
	5. Asian						5.	1	5

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.8%	13.4%	14.6%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Campbell Union Elementary

CDS Code: [4369393](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
703	88	7,335

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	16.1	20.4	18.4%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	17.8	23.5	18.7%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	58.7%	59.6%	61.6%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	18.4%	19.6%	20.8%			21.0	3	20.0
4. Percent returned to GE		6.1%	5.8%	4.2%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.4%	0.0%					
	Move - Unk	0.4%	0.4%	0.0%					
	Total	0.4%	0.9%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Campbell Union Elementary

CDS Code: 4369393

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.2	7.3	7.5			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.8%	12.2%	12.9%			1.	49	381
	2. White	10.4%	9.0%	9.9%			2.	282	2,852
	3. Hispanic	11.2%	11.0%	10.5%			3.	300	2,870
	4. All Other	11.7%	11.2%	9.1%			4.	24	264
	5. Asian	4.5%	4.9%	5.4%			5.	48	888
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.0%	9.4%	9.6%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Campbell Union High

CDS Code: 4369401

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
773	33	7,803

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.5	21.5	16.4%			22.3	1	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9.7	17.1	10.3%			20.9	1	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	28.1%	23.5%	22.6%			29.0	1	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.0%	12.2%	14.1%			18.0	3	17.0
4. Percent returned to GE		1.1%	1.7%	1.9%			1.0	4	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	70.8%	63.1%	59.6%			49.0	3	50.0
	Cert/Other	1.6%	1.9%	3.6%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	3.2%	3.9%	4.0%					
	Move - Unk	0.8%	1.3%	0.1%					
	Total	4.0%	5.1%	4.1%			7.0	4	6.8

California Department of Education 2004-2005 Special Education Data Report

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Campbell Union High

CDS Code: 4369401

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.8	9.6	11.1			22.0	3	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.8%	15.4%	17.6%			1.	43	244
	2. White	9.0%	10.0%	10.6%			2.	447	4,215
	3. Hispanic	13.2%	14.2%	15.8%			3.	229	1,445
	4. All Other	3.9%	5.8%	7.1%			4.	13	184
	5. Asian	3.5%	6.1%	6.5%			5.	41	630
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.8%	9.4%	9.9%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Camptonville Elementary

CDS Code: 5872728

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
38	2	818

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	100.0%	100.0%	86.5%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%	2.7%			21.0	3	20.0
4. Percent returned to GE		15.6%	14.0%	10.3%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out			0.0%					
	Move - Unk			0.0%					
	Total			0.0%			4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Camptonville Elementary

CDS Code: 5872728

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.3	3.3	2.4			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	11
	2. White	3.3%	3.3%	4.9%			2.	35	713
	3. Hispanic	0.0%	0.0%	2.5%			3.	1	40
	4. All Other	0.0%					4.	1	13
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		3.3%	3.0%	4.6%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Canyon Elementary

CDS Code: 0761671

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
13		63

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Canyon Elementary

CDS Code: 0761671

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		24.2%	42.9%			2.	12	28
	3. Hispanic						3.	1	1
	4. All Other						4.	0	0
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			15.9%	20.6%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Capay Joint Union Elementary

CDS Code: 1162554

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
11	1	125

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Capay Joint Union Elementary

CDS Code: 1162554

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.2	5.2	8.5			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	4.2%	5.4%	6.7%			2.	6	90
	3. Hispanic	9.4%	10.5%	15.2%			3.	5	33
	4. All Other						4.	0	0
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		5.4%	6.8%	8.8%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Capistrano Unified

CDS Code: 3066464

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
4,376	470	50,615

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	28.2	23.2	25.8%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	32.2	27.6	28.9%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	54.4%	55.6%	56.8%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.0%	9.7%	9.4%			23.0	4	22.0
4. Percent returned to GE		7.5%	7.2%	5.9%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	75.3%	71.2%	73.4%			33.0	4	34.0
	Cert/Other	0.5%	1.6%	1.6%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.1%	0.3%					
	Move - Unk	0.7%	0.6%	1.5%					
	Total	0.9%	0.7%	1.8%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Capistrano Unified

CDS Code: 3066464

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.9	11.1	10.5			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.3%	16.3%	16.0%			1.	102	639
	2. White	8.6%	8.4%	8.3%			2.	2,894	34,727
	3. Hispanic	11.9%	12.3%	12.4%			3.	1,157	9,302
	4. All Other	6.5%	6.7%	8.3%			4.	79	953
	5. Asian	5.4%	5.2%	5.5%			5.	144	2,616
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.7%	8.7%	8.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cardiff Elementary

CDS Code: 3768007

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
100	18	737

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	45.2	41.5	53.4%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	50	46.1	63.9%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	83.1%	90.4%	87.6%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.6%	0.0%	1.0%			21.0	3	20.0
4. Percent returned to GE		2.2%	7.8%	8.2%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Cardiff Elementary

CDS Code: 3768007

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.7	3.1	2			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	6
	2. White	9.6%	13.5%	13.6%			2.	70	516
	3. Hispanic	10.3%	10.4%	11.6%			3.	20	173
	4. All Other						4.	3	18
	5. Asian						5.	5	14

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.6%	13.0%	13.6%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Carlsbad Unified

CDS Code: [3773551](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
929	112	10,174

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	29.8	31.4	36.5%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	33.2	36.6	39.2%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	68.7%	66.4%	66.8%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.7%	5.7%	6.0%			23.0	3	22.0
4. Percent returned to GE		6.9%	8.0%	4.7%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	71.1%	90.2%	77.1%			33.0	3	34.0
	Cert/Other	2.2%	2.0%	2.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.9%	0.0%	0.8%					
	Move - Unk	2.6%	4.1%	0.2%					
	Total	3.5%	4.1%	1.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Carlsbad Unified

CDS Code: 3773551

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.7	10.1	12.1			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.0%	13.0%	15.9%			1.	38	239
	2. White	9.0%	8.6%	9.5%			2.	617	6,481
	3. Hispanic	10.8%	9.6%	10.0%			3.	240	2,401
	4. All Other	6.8%	5.9%	7.5%			4.	17	228
	5. Asian	3.3%	2.9%	3.8%			5.	17	447

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.2%	8.3%	9.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Carmel Unified

CDS Code: 2765987

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
215	10	2,177

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	22.6	27	34.6%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	29.1	31	31.2%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	48.6%	42.6%	46.7%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.1%	5.9%	3.3%			23.0	4	22.0
4. Percent returned to GE		5.5%	5.0%	7.6%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.8%	0.0%					
	Move - Unk	0.9%	2.4%	3.7%					
	Total	0.9%	3.3%	3.7%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Carmel Unified

CDS Code: 2765987

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	14.4	13.1	12.2			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am		4.2%	3.8%			1.	3	78
	2. White	11.9%	12.1%	10.9%			2.	180	1,647
	3. Hispanic	14.4%	13.1%	12.2%			3.	31	255
	4. All Other	0.0%	0.0%	0.0%			4.	0	38
	5. Asian	4.4%	3.2%	2.4%			5.	1	41
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.3%	10.9%	9.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Carpinteria Unified

CDS Code: 4269146

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
292	38	2,826

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	20.4	20.5	16.9%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	25.6	22.4	21.9%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	70.5%	69.2%	65.3%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.9%	2.7%	2.7%			23.0	3	22.0
4. Percent returned to GE		6.0%	7.4%	9.2%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma		60.6%	81.5%			33.0	4	34.0
	Cert/Other		33.3%	11.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.7%	0.5%	0.0%					
	Total	0.7%	0.5%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Carpinteria Unified

CDS Code: 4269146

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	20.0	14.3	16.2			15.0	1	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	21.9%	14.3%	16.2%			1.	6	37
	2. White	11.7%	9.9%	9.7%			2.	85	874
	3. Hispanic	10.7%	11.1%	11.0%			3.	198	1,807
	4. All Other	7.3%	7.9%	8.1%			4.	3	37
	5. Asian	1.9%	0.0%	0.0%			5.	0	51

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.0%	10.3%	10.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Caruthers Unified

CDS Code: 1075598

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
117	20	1,473

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		0	2.9%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		0	2.9%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	82.0%	75.2%	69.2%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.5%	5.6%	6.8%			23.0	3	22.0
4. Percent returned to GE		2.8%	5.7%	2.9%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.2%	0.0%	2.4%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	1.2%	0.0%	2.4%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Caruthers Unified

CDS Code: 1075598

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.0	3.8	4			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	14
	2. White	9.4%	8.8%	9.4%			2.	29	310
	3. Hispanic	8.1%	8.8%	8.0%			3.	81	1,013
	4. All Other						4.	0	1
	5. Asian	5.5%	5.0%	5.4%			5.	7	130

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.1%	8.4%	7.9%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Cascade Union Elementary

CDS Code: [4569914](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
205	47	1,598

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12	13.8	18.0%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	18.1	19.8	19.5%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	10.8%	58.0%	62.8%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	84.9%	14.2%	8.5%			21.0	4	20.0
4. Percent returned to GE		9.5%	6.2%	5.3%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Cascade Union Elementary

CDS Code: 4569914

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.7	15.9	20.8			14.0	<u>1</u>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	5.7%	20.0%	20.8%			1.	5	24
	2. White	12.6%	13.2%	14.1%			2.	160	1,134
	3. Hispanic	15.0%	15.6%	15.7%			3.	28	178
	4. All Other	3.6%	4.1%	6.3%			4.	12	192
	5. Asian	3.3%	6.9%	0.0%			5.	0	24
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.0%	11.8%	12.8%			<= 14% and >= 8%	<u>3</u>	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Casmalia Elementary

CDS Code: 4269153

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1		30

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Casmalia Elementary

CDS Code: 4269153

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White						2.	0	10
	3. Hispanic		9.1%	5.0%			3.	1	20
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			6.7%	3.3%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Castaic Union Elementary

CDS Code: 1964345

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
325	41	3,577

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.4	9.5	14.5%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.2	11.1	21.0%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	56.7%	60.6%	59.0%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	23.9%	23.1%	21.6%			21.0	2	20.0
4. Percent returned to GE		7.2%	10.8%	7.9%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.0%	0.0%	0.0%					
	Move - Unk	1.9%	1.8%	0.0%					
	Total	2.9%	1.8%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Castaic Union Elementary

CDS Code: 1964345

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.6	10.4	6.4			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.7%	14.7%	12.3%			1.	14	114
	2. White	7.8%	8.1%	9.0%			2.	196	2,183
	3. Hispanic	13.2%	12.5%	11.5%			3.	98	855
	4. All Other	6.1%	4.3%	5.8%			4.	10	171
	5. Asian	13.7%	7.6%	5.9%			5.	7	119

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.1%	8.7%	9.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Castle Rock Union Elementary

CDS Code: 4569922

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
9		82

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Castle Rock Union Elementary

CDS Code: 4569922

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		12.5%	11.8%			2.	9	76
	3. Hispanic						3.	0	5
	4. All Other						4.	0	1
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			11.1%	11.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Castro Valley Unified

CDS Code: 0161150

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
780	91	8,543

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	22.3	21.8	28.1%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	26.2	29.7	32.9%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	49.7%	52.3%	52.6%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.5%	7.1%	8.6%			23.0	3	22.0
4. Percent returned to GE		0.0%	6.5%						3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.3%	0.4%	0.0%					
	Move - Unk	0.5%	1.1%	2.2%					
	Total	0.8%	1.6%	2.2%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Castro Valley Unified

CDS Code: 0161150

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.3	10.3	9.2			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.5%	14.0%	13.3%			1.	70	526
	2. White	11.0%	11.5%	10.8%			2.	472	4,380
	3. Hispanic	10.7%	11.6%	10.7%			3.	130	1,215
	4. All Other	7.1%	6.5%	7.0%			4.	31	444
	5. Asian	4.1%	3.7%	4.1%			5.	77	1,879
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.5%	9.7%	9.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cayucos Elementary

CDS Code: 4068726

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
25	3	209

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	35	36.8	44.4%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15	37.5	38.9%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	71.8%	77.8%	68.0%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.1%	13.9%	16.0%			21.0	3	20.0
4. Percent returned to GE		9.1%	10.6%	5.7%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cayucos Elementary

CDS Code: 4068726

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.4	0.4				14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	1
	2. White	16.3%	16.4%	11.5%			2.	21	182
	3. Hispanic	22.7%	16.0%				3.	2	19
	4. All Other						4.	0	2
	5. Asian						5.	1	5

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		16.7%	16.3%	12.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Center Joint Unified

CDS Code: [3473973](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
657	28	6,398

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15	17.1	16.7%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	17.6	21.9	21.8%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	40.5%	40.2%	44.5%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	21.4%	20.3%	20.2%			23.0	4	22.0
4. Percent returned to GE		3.7%	5.3%	4.0%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	83.9%	69.4%				33.0		34.0
	Cert/Other	3.2%	12.2%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	0.5%	0.0%					
	Move - Unk	4.2%	5.4%	4.7%					
	Total	5.0%	5.9%	4.7%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Center Joint Unified

CDS Code: 3473973

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.7	7.6	9.3			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.6%	13.4%	14.3%			1.	127	887
	2. White	12.1%	11.4%	10.8%			2.	394	3,656
	3. Hispanic	12.0%	10.4%	10.4%			3.	85	818
	4. All Other	7.2%	7.2%	7.9%			4.	29	368
	5. Asian	5.0%	5.8%	5.0%			5.	22	436

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.2%	10.4%	10.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Centinela Valley Union High

CDS Code: 1964352

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
801	51	8,145

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6	4	5.3%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5.7	3.9	3.8%			20.9	<u>1</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	29.0%	24.8%	27.0%			29.0	<u>2</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.9%	11.9%	12.3%			18.0	<u>3</u>	17.0
4. Percent returned to GE		0.9%	1.2%	1.5%			1.0	<u>4</u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	6.9%	44.0%	37.0%			49.0	<u>1</u>	50.0
	Cert/Other	65.5%	5.3%	5.3%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.1%	0.0%	0.2%					
	Move - Unk	5.3%	9.1%	11.4%					
	Total	5.4%	9.1%	11.6%			7.0	<u>1</u>	6.8

California Department of Education 2004-2005 Special Education Data Report

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Centinel Valley Union High

CDS Code: 1964352

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	18.1	15.3	16.4			22.0	3	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.1%	17.5%	13.8%			1.	274	1,988
	2. White	22.1%	19.2%	21.0%			2.	70	334
	3. Hispanic	8.4%	8.4%	8.2%			3.	428	5,205
	4. All Other	4.3%	3.9%	5.9%			4.	16	271
	5. Asian	4.0%	5.5%	4.5%			5.	13	286
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.8%	10.7%	9.8%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Central Elementary

CDS Code: 3667645

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
617	40	5,108

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11	11.1	16.3%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.9	17	21.7%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	60.2%	56.4%	49.4%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.1%	11.4%	9.9%			21.0	4	20.0
4. Percent returned to GE		5.9%	2.6%	0.6%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.5%	0.6%	2.9%					
	Move - Unk	2.1%	0.6%	0.0%					
	Total	2.6%	1.2%	2.9%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

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Central Elementary

CDS Code: [3667645](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.9	7.4	7.2			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	14.3%	13.1%	12.6%			1.	77	609
	2. White	12.8%	13.2%	13.3%			2.	233	1,748
	3. Hispanic	12.1%	12.8%	13.6%			3.	274	2,017
	4. All Other	6.4%	5.8%	6.4%			4.	13	204
	5. Asian	7.3%	7.5%	8.5%			5.	20	234

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	11.4%	12.1%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Central Unified

CDS Code: [1073965](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,134	111	12,375

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	10.8	7.6	23.0%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	17.7	14.3	29.4%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	56.8%	55.4%	56.2%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.6%	8.3%	11.7%			23.0	3	22.0
4. Percent returned to GE		7.8%	8.0%	5.4%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	71.4%	69.7%	73.8%			33.0	4	34.0
	Cert/Other	2.6%	3.4%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.7%	3.3%	0.7%					
	Move - Unk	0.4%	0.4%	0.3%					
	Total	2.1%	3.7%	1.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Central Unified

CDS Code: 1073965

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.9	13.1	13.2			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.9%	18.7%	17.5%			1.	205	1,174
	2. White	11.9%	10.8%	9.6%			2.	329	3,433
	3. Hispanic	10.9%	9.5%	9.1%			3.	502	5,538
	4. All Other	7.2%	6.5%	7.8%			4.	26	332
	5. Asian	6.0%	5.5%	4.3%			5.	72	1,674
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.0%	9.8%	9.2%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Central Union Elementary

CDS Code: [1663883](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
170	25	1,915

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	16.1	15.3	20.8%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	24.6	17.7	22.1%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	57.1%	66.7%	67.5%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.1%	5.8%	3.6%			21.0	4	20.0
4. Percent returned to GE		11.5%	5.9%	7.9%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	2.9%	6.4%	9.1%					
	Total	2.9%	6.4%	9.1%			4.0	1	3.8

California Department of Education 2004-2005 Special Education Data Report

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Central Union Elementary

CDS Code: 1663883

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.7	5.3	7			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	9.1%	7.5%	8.1%			1.	16	198
	2. White	10.7%	10.2%	11.6%			2.	94	810
	3. Hispanic	6.8%	8.4%	7.2%			3.	43	601
	4. All Other	5.7%	4.9%	5.7%			4.	15	263
	5. Asian	4.0%	5.0%	4.7%			5.	2	43

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.5%	8.5%	8.9%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Central Union High

CDS Code: 1363115

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
273	12	4,129

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.3	1.2	5.4%			22.3	2	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	3.5	3.7	5.1%			20.9	2	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	37.3%	32.0%	27.3%			29.0	1	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.8%	0.8%	2.7%			18.0	3	17.0
4. Percent returned to GE		2.8%	3.1%	2.3%			1.0	3	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	89.5%	84.6%	82.9%			49.0	3	50.0
	Cert/Other	1.3%	9.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.5%	0.5%	1.8%					
	Move - Unk	1.3%	1.3%	0.3%					
	Total	1.8%	1.8%	2.1%			7.0	3	6.8

California Department of Education 2004-2005 Special Education Data Report

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Central Union High

CDS Code: 1363115

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.2	7.5	7.7			22.0	3	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	9.2%	5.8%	5.0%			1.	4	80
	2. White	7.9%	7.5%	7.7%			2.	29	377
	3. Hispanic	7.0%	7.2%	6.6%			3.	237	3,587
	4. All Other						4.	3	18
	5. Asian	0.0%	0.0%	0.0%			5.	0	49
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.1%	7.1%	6.6%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Centralia Elementary

CDS Code: 3066472

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
545	102	5,056

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.6	9.8	13.7%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.6	15.3	19.6%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	48.4%	50.5%	52.1%			54.0	<u>2</u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	17.4%	17.5%	16.5%			21.0	<u>4</u>	20.0
4. Percent returned to GE		6.3%	0.0%	6.5%			5.0	<u>4</u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Centralia Elementary

CDS Code: 3066472

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.2	11.7	13.5			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.3%	14.3%	16.9%			1.	35	207
	2. White	14.0%	15.1%	17.2%			2.	198	1,152
	3. Hispanic	11.0%	11.3%	11.5%			3.	251	2,174
	4. All Other	6.1%	7.0%	9.2%			4.	32	347
	5. Asian	2.8%	3.5%	3.7%			5.	29	787
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.1%	10.4%	10.8%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Ceres Unified

CDS Code: 5071043

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,288	90	10,479

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.8	10.1	13.6%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	14.4	16.5	20.1%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	56.8%	55.8%	53.8%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	20.9%	22.9%	22.3%			23.0	<u>4</u>	22.0
4. Percent returned to GE		4.6%	5.8%	5.4%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	55.3%	59.0%	52.3%			33.0	<u>3</u>	34.0
	Cert/Other	8.5%	1.6%	12.3%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.9%	0.0%	1.1%					
	Move - Unk	3.4%	1.5%	1.0%					
	Total	4.4%	1.5%	2.1%			8.0	<u>3</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Ceres Unified

CDS Code: 5071043

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	18.4	20.2	19.3			15.0	2	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	22.5%	23.3%	23.1%			1.	74	320
	2. White	14.8%	15.0%	15.7%			2.	558	3,545
	3. Hispanic	10.7%	10.9%	11.1%			3.	616	5,551
	4. All Other	4.8%	3.1%	3.9%			4.	15	389
	5. Asian	4.1%	5.0%	4.8%			5.	25	524
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.0%	12.0%	12.3%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Chaffey Joint Union High

CDS Code: 3667652

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,365	13	24,416

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.4	6.7	8.8%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	6	6.7	9.3%			20.9	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	34.1%	27.7%	24.4%			29.0	<u>1</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.4%	15.9%	19.3%			18.0	<u>1</u>	17.0
4. Percent returned to GE		1.9%	1.5%	1.0%			1.0	<u>1</u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	58.5%	69.9%	71.1%			49.0	<u>4</u>	50.0
	Cert/Other	12.9%	2.0%	3.9%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	4.2%	2.8%	1.5%					
	Move - Unk	3.4%	0.9%	4.3%					
	Total	7.6%	3.7%	5.8%			7.0	<u>3</u>	6.8

California Department of Education 2004-2005 Special Education Data Report

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Chaffey Joint Union High

CDS Code: 3667652

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.6	10.0	9.1			22.0	4	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.8%	12.2%	12.3%			1.	332	2,705
	2. White	10.1%	9.7%	11.0%			2.	741	6,707
	3. Hispanic	9.6%	9.3%	9.7%			3.	1,233	12,654
	4. All Other	4.2%	5.0%	4.2%			4.	30	709
	5. Asian	3.2%	2.2%	3.2%			5.	29	915
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	9.1%	9.7%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Charter Oak Unified

CDS Code: 1964378

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
722	52	7,206

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.1	10.9	19.8%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	14.3	17.1	25.9%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	34.0%	34.9%	38.2%			43.0	<u>2</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.9%	12.7%	15.5%			23.0	<u>3</u>	22.0
4. Percent returned to GE		4.3%	4.5%	5.0%			3.0	<u>4</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	91.1%	80.6%	82.7%			33.0	<u>4</u>	34.0
	Cert/Other	2.2%	0.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.2%	0.5%					
	Move - Unk	0.5%	8.8%	6.1%					
	Total	0.5%	9.0%	6.6%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Charter Oak Unified

CDS Code: 1964378

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	15.6	16.4	14.1			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	17.6%	19.2%	17.3%			1.	53	306
	2. White	11.1%	11.0%	10.9%			2.	299	2,733
	3. Hispanic	9.8%	10.0%	10.1%			3.	339	3,361
	4. All Other	1.9%	2.8%	3.2%			4.	9	278
	5. Asian	8.0%	7.2%	7.3%			5.	22	303
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.2%	10.2%	10.0%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Chatom Union Elementary

CDS Code: 5071050

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
76	7	723

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	2.3	4.9%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	2.4	2.4	2.5%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.4%	57.6%	61.1%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.1%	13.6%	12.5%			21.0	4	20.0
4. Percent returned to GE		11.4%	5.1%	10.3%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out			0.0%					
	Move - Unk			0.0%					
	Total			0.0%			4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Chatom Union Elementary

CDS Code: 5071050

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	2.3	1.7	1.2			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	10.8%	10.6%	11.2%			2.	36	321
	3. Hispanic	8.6%	9.0%	10.1%			3.	40	398
	4. All Other						4.	0	0
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	9.7%	10.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Chawanakee Joint Unified

CDS Code: 2075606

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
114	13	1,208

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14	19.7	29.9%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	26.7	33.3	34.3%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S		74.8%	66.7%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S		7.5%	14.0%			23.0	3	22.0
4. Percent returned to GE			4.8%	4.2%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%	0.0%					
	Move - Unk		5.9%	3.3%					
	Total		5.9%	3.3%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Chawanakee Joint Unified

CDS Code: 2075606

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity		39.6	13.8			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am		45.0%	19.4%			1.	7	36
	2. White		8.9%	9.6%			2.	80	833
	3. Hispanic		5.4%	5.7%			3.	12	212
	4. All Other		11.1%	12.1%			4.	13	107
	5. Asian						5.	2	13

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			9.1%	9.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Chicago Park Elementary

CDS Code: 2966316

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
13	1	153

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Chicago Park Elementary

CDS Code: 2966316

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	3
	2. White	9.7%	9.4%	7.5%			2.	10	133
	3. Hispanic						3.	1	8
	4. All Other						4.	1	7
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.9%	11.5%	8.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Chico Unified

CDS Code: 0461424

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,496	193	13,497

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.2	9.9	15.2%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.4	9.8	16.0%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	56.6%	53.6%	48.2%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.6%	7.5%	10.0%			23.0	<u>3</u>	22.0
4. Percent returned to GE		4.5%	6.7%	6.1%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	18.2%	64.3%	64.0%			33.0	<u>3</u>	34.0
	Cert/Other	7.3%	10.7%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	1.8%	3.8%					
	Move - Unk	2.5%	1.5%	2.9%					
	Total	3.0%	3.3%	6.7%			8.0	<u>3</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Chico Unified

CDS Code: 0461424

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.9	9.9	8.1			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	20.0%	18.7%	16.5%			1.	80	486
	2. White	11.1%	11.3%	11.1%			2.	1,047	9,429
	3. Hispanic	12.5%	12.1%	11.3%			3.	261	2,302
	4. All Other	13.4%	10.0%	8.3%			4.	24	288
	5. Asian	9.1%	8.7%	9.5%			5.	84	885
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.4%	11.4%	11.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Chinese Camp Elementary

CDS Code: 5572330

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
5		28

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Chinese Camp Elementary

CDS Code: 5572330

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		20.0%	13.0%			2.	3	23
	3. Hispanic						3.	2	5
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			25.0%	17.9%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Chino Valley Unified

CDS Code: [3667678](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
3,327	209	33,767

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15.7	12.7	16.0%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	19.5	16.8	17.0%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	61.5%	56.0%	52.7%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.6%	14.6%	13.8%			23.0	<u>4</u>	22.0
4. Percent returned to GE		6.5%	5.1%	4.8%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	34.8%	73.7%	72.1%			33.0	<u>3</u>	34.0
	Cert/Other	42.0%	1.8%	5.3%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.9%	1.1%	1.6%					
	Move - Unk	2.5%	0.2%	0.6%					
	Total	4.3%	1.3%	2.2%			8.0	<u>3</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Chino Valley Unified

CDS Code: 3667678

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.9	8.9	10.1			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.4%	13.5%	14.4%			1.	211	1,465
	2. White	9.9%	11.0%	11.6%			2.	1,256	10,807
	3. Hispanic	9.6%	10.8%	11.0%			3.	1,652	15,040
	4. All Other	3.6%	4.7%	5.5%			4.	83	1,505
	5. Asian	4.2%	4.6%	4.3%			5.	125	2,920
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.2%	9.6%	9.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Chowchilla Elementary

CDS Code: 2065193

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
173	18	1,832

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	1.9	0	4.4%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.7	0	9.9%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	61.7%	60.4%	62.9%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	19.1%	17.1%	20.6%			21.0	3	20.0
4. Percent returned to GE		6.6%	8.5%	4.9%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	6.4%	2.3%					
	Total	0.0%	6.4%	2.3%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Chowchilla Elementary

CDS Code: 2065193

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.6	7.7	9			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.2%	15.4%	17.6%			1.	6	34
	2. White	10.5%	10.2%	9.9%			2.	77	775
	3. Hispanic	9.1%	8.7%	8.6%			3.	83	960
	4. All Other	3.6%	7.7%	9.4%			4.	3	32
	5. Asian						5.	4	19

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	9.4%	9.4%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Chowchilla Union High

CDS Code: 2065201

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
48	1	873

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	0	0.0%			22.3	1	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5	0	0.0%			20.9	1	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	40.4%	53.7%	56.5%			29.0	4	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.5%	7.4%	10.9%			18.0	3	17.0
4. Percent returned to GE		4.8%	1.4%	2.6%			1.0	4	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma						49.0		50.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	3.6%	1.4%	2.7%					
	Move - Unk	2.4%	2.8%	5.3%					
	Total	6.0%	4.2%	8.0%			7.0	1	6.8

California Department of Education 2004-2005 Special Education Data Report

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Chowchilla Union High

CDS Code: 2065201

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	22.9	1.5	2.3			22.0	3	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	28.6%					1.	1	18
	2. White	5.7%	5.5%	4.6%			2.	19	416
	3. Hispanic	6.8%	6.3%	6.9%			3.	27	393
	4. All Other		4.8%				4.	0	16
	5. Asian						5.	1	14

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.8%	6.2%	5.5%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Chualar Union Elementary

CDS Code: 2765995

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
15	1	332

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S			15.4%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S			15.4%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Chualar Union Elementary

CDS Code: 2765995

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	3
	2. White						2.	2	3
	3. Hispanic	5.0%	3.0%	4.0%			3.	13	324
	4. All Other						4.	0	2
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		5.2%	3.3%	4.5%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Chula Vista Elementary

CDS Code: 3768023

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,904	499	26,152

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	19.8	12.6	14.9%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	22	17.1	19.7%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	58.9%	61.0%	58.0%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	18.9%	17.3%	21.8%			21.0	1	20.0
4. Percent returned to GE		8.2%	8.4%	6.3%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	0.9%	3.6%						
	Total	0.9%	3.6%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Chula Vista Elementary

CDS Code: 3768023

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.8	9.9	9.3			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	14.1%	15.4%	14.7%			1.	182	1,240
	2. White	13.0%	12.8%	12.1%			2.	506	4,179
	3. Hispanic	11.4%	11.6%	11.9%			3.	1,987	16,748
	4. All Other	5.3%	6.8%	7.0%			4.	185	2,645
	5. Asian	5.6%	5.5%	5.4%			5.	44	821
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.0%	11.3%	11.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cienega Union Elementary

CDS Code: 3567462

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2		37

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cienega Union Elementary

CDS Code: 3567462

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White		3.1%	3.7%			2.	1	27
	3. Hispanic						3.	1	10
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			4.9%	5.4%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cinnabar Elementary

CDS Code: 4970649

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
32		232

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	10.5	27.7	28.6%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	31.5	22.2	28.6%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	90.6%	94.6%	84.4%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.4%	5.4%	9.4%			21.0	3	20.0
4. Percent returned to GE		0.0%	0.0%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cinnabar Elementary

CDS Code: 4970649

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.0	1.3	0.3			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	4
	2. White	12.8%	14.3%	14.2%			2.	19	134
	3. Hispanic	13.8%	13.0%	14.5%			3.	12	83
	4. All Other						4.	0	3
	5. Asian						5.	1	5

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.7%	13.8%	13.8%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Citrus South Tule Elementary

CDS Code: 5471845

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
4	1	54

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Citrus South Tule Elementary

CDS Code: 5471845

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity		10.0	5.4			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White		10.0%	9.1%			2.	2	22
	3. Hispanic						3.	1	4
	4. All Other		0.0%	3.7%			4.	1	27
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			5.0%	7.4%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Claremont Unified

CDS Code: 1964394

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
660	39	6,936

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	4.4	11.3	24.7%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.1	12	27.4%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.8%	65.8%	64.4%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.5%	9.5%	9.9%			23.0	3	22.0
4. Percent returned to GE		6.4%	6.9%	5.3%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	65.8%	68.8%	72.7%			33.0	4	34.0
	Cert/Other	5.3%	6.3%	1.8%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.5%	0.3%					
	Move - Unk	0.3%	0.8%	0.8%					
	Total	0.3%	1.4%	1.1%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Claremont Unified

CDS Code: 1964394

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.2	10.6	9			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.1%	14.7%	13.3%			1.	75	562
	2. White	9.8%	10.1%	11.0%			2.	353	3,199
	3. Hispanic	9.9%	10.6%	10.2%			3.	193	1,899
	4. All Other	3.8%	6.1%	4.5%			4.	7	157
	5. Asian	3.9%	4.1%	4.3%			5.	32	740
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.4%	9.6%	9.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Clay Joint Elementary

CDS Code: 1062109

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
12	1	217

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.6					24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.3					26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE			25.0%				5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Clay Joint Elementary

CDS Code: 1062109

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.9	8.4	8.9			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	4
	2. White	3.7%	3.9%	3.8%			2.	5	130
	3. Hispanic	9.6%	12.3%	12.8%			3.	6	47
	4. All Other						4.	0	0
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		5.5%	5.8%	5.5%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Clear Creek Elementary

CDS Code: 2966324

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
17	3	108

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S			50.0%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S			50.0%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE		22.7%	14.3%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Clear Creek Elementary

CDS Code: 2966324

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	1
	2. White	13.2%	13.2%	15.8%			2.	15	95
	3. Hispanic						3.	1	3
	4. All Other						4.	1	6
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.9%	13.2%	15.7%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Cloverdale Unified

CDS Code: 4970656

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
219	16	1,599

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.2	9.3	15.3%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.6	14.1	19.1%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	74.9%	72.4%	73.7%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	2.3%	2.6%	3.7%			23.0	3	22.0
4. Percent returned to GE		8.8%	9.3%	4.8%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	3.4%					
	Move - Unk	0.0%	1.0%	5.1%					
	Total	0.0%	1.0%	8.5%			8.0	1	7.9

California Department of Education 2004-2005 Special Education Data Report

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Cloverdale Unified

CDS Code: 4970656

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.2	4.2	7.4			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	8
	2. White	9.7%	11.2%	13.4%			2.	124	924
	3. Hispanic	13.8%	14.9%	14.8%			3.	92	623
	4. All Other	11.5%	10.7%	7.4%			4.	2	27
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.1%	12.4%	13.7%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Clovis Unified

CDS Code: 1062117

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,541	296	35,344

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	23.6	22.7	23.8%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	27.5	28.7	29.3%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	60.7%	61.5%	65.1%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.9%	5.2%	6.1%			23.0	3	22.0
4. Percent returned to GE		6.5%	7.1%	6.3%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	67.9%	61.9%	65.0%			33.0	4	34.0
	Cert/Other	10.7%	12.4%	15.6%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	0.6%	0.6%					
	Move - Unk	0.0%	0.4%	0.2%					
	Total	0.8%	0.9%	0.8%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Clovis Unified

CDS Code: 1062117

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.2	5.9	6.3			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.4%	10.8%	11.6%			1.	141	1,215
	2. White	7.6%	7.4%	7.1%			2.	1,392	19,723
	3. Hispanic	9.4%	9.4%	9.3%			3.	703	7,599
	4. All Other	7.7%	8.5%	7.2%			4.	72	996
	5. Asian	5.2%	4.9%	5.3%			5.	233	4,398
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.8%	7.5%	7.2%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Coachella Valley Unified

CDS Code: 3373676

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,322	113	15,452

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.6	6.1	7.3%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	6.3	11.4	7.4%			23.7	<u>1</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	39.6%	38.9%	40.9%			43.0	<u>2</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	17.2%	15.2%	17.6%			23.0	<u>3</u>	22.0
4. Percent returned to GE		6.5%	5.8%	3.4%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	80.4%	69.9%	77.9%			33.0	<u>4</u>	34.0
	Cert/Other	0.0%	7.2%	1.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.5%	0.1%					
	Move - Unk	2.1%	0.4%	0.3%					
	Total	2.1%	0.9%	0.4%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Coachella Valley Unified

CDS Code: 3373676

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	32.1	18.1	17.2			15.0	2	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	36.1%	11.8%	8.3%			1.	4	48
	2. White	20.2%	20.2%	19.9%			2.	46	231
	3. Hispanic	8.9%	8.3%	8.4%			3.	1,268	15,018
	4. All Other	4.0%	2.1%	2.7%			4.	2	74
	5. Asian						5.	2	15
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.1%	8.4%	8.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Coalinga/Huron Joint Unified

CDS Code: 1062125

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
389	34	4,385

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	18.4	9.4	14.6%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9.2	9.5	17.6%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	62.6%	63.2%	56.0%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.0%	13.2%	19.3%			23.0	<u>3</u>	22.0
4. Percent returned to GE		7.2%	5.7%	3.1%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	72.7%	48.4%	72.4%			33.0	<u>4</u>	34.0
	Cert/Other	0.0%	0.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.6%	2.5%	2.6%					
	Move - Unk	2.4%	5.0%	1.9%					
	Total	4.0%	7.4%	4.5%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Coalinga/Huron Joint Unified

CDS Code: 1062125

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.5	10.0	13			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	2.5%	5.9%	13.0%			1.	6	46
	2. White	7.5%	8.1%	9.2%			2.	80	870
	3. Hispanic	9.7%	9.5%	8.9%			3.	300	3,356
	4. All Other	15.0%	15.4%	10.3%			4.	3	29
	5. Asian	4.3%	5.4%	0.0%			5.	0	39

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.1%	9.1%	8.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Coarsegold Union Elementary

CDS Code: 2065219

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
127	9	1,097

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.1	4.6	16.2%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	17.4	9.5	17.9%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	76.3%	77.0%	72.2%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.6%	12.7%	16.7%			21.0	3	20.0
4. Percent returned to GE		13.5%	12.0%	7.6%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	3.1%	0.0%					
	Total	0.0%	3.1%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Coarsegold Union Elementary

CDS Code: 2065219

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.1	8.6	5.9			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	5	8
	2. White	12.2%	11.7%	11.4%			2.	98	863
	3. Hispanic	13.2%	17.3%	17.2%			3.	15	87
	4. All Other	12.1%	20.3%	13.8%			4.	9	65
	5. Asian						5.	0	11

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.4%	11.6%	11.6%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Coast Unified

CDS Code: [4075465](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
98	16	898

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	17.8	21.4	25.4%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	26.3	23.6	33.9%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	72.6%	77.6%	77.1%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.7%	5.1%	10.4%			23.0	3	22.0
4. Percent returned to GE		5.2%	8.3%	3.7%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	3.4%					
	Move - Unk	1.3%	0.0%	0.0%					
	Total	1.3%	0.0%	3.4%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Coast Unified

CDS Code: 4075465

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.1	2.9	2.2			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	5
	2. White	11.5%	9.7%	10.2%			2.	56	549
	3. Hispanic	11.6%	12.6%	12.4%			3.	40	322
	4. All Other						4.	0	6
	5. Asian						5.	1	11

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	10.5%	10.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Coffee Creek Elementary

CDS Code: 5371670

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1	1	13

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Coffee Creek Elementary

CDS Code: 5371670

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White						2.	1	8
	3. Hispanic						3.	0	0
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services							<= 14% and >= 8%		<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Cold Spring Elementary

CDS Code: 4269161

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
22	5	191

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	29.4	53.3	47.4%			24.4	3	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	52.9	66.6	72.2%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	96.3%	86.4%	81.8%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.7%	9.1%	13.6%			21.0	3	20.0
4. Percent returned to GE		0.0%	0.0%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Cold Spring Elementary

CDS Code: 4269161

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	1
	2. White	12.9%	11.6%	11.9%			2.	21	176
	3. Hispanic						3.	1	6
	4. All Other						4.	0	1
	5. Asian						5.	0	7

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.7%	11.3%	11.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Colfax Elementary

CDS Code: [3166795](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
68	11	507

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.2	15.6	17.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9.4	17.6	20.0%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	84.4%	83.9%	86.6%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.7%	0.0%	3.0%			21.0	3	20.0
4. Percent returned to GE		4.1%	7.9%	3.4%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Colfax Elementary

CDS Code: 3166795

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.4	11.6	9.4			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	4	6
	2. White	12.1%	11.4%	14.0%			2.	60	430
	3. Hispanic	15.4%	15.8%	8.6%			3.	3	35
	4. All Other	10.0%	4.2%	4.5%			4.	1	22
	5. Asian						5.	0	5

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.8%	11.4%	13.4%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

College Elementary

CDS Code: 4269179

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
64	12	472

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.1	5.4	7.7%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.8	16.2	11.5%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	62.3%	43.1%	55.6%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.9%	0.0%	6.3%			21.0	3	20.0
4. Percent returned to GE		11.4%	8.6%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	0.0%	0.0%						
	Total	0.0%	0.0%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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College Elementary

CDS Code: 4269179

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.2	3.6	7.9			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	4
	2. White	10.7%	8.9%	12.6%			2.	36	285
	3. Hispanic	14.5%	12.5%	14.3%			3.	20	140
	4. All Other	9.3%	9.5%	20.5%			4.	8	39
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	9.9%	13.6%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Colton Joint Unified

CDS Code: [3667686](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,341	185	24,932

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.3	7.3	10.3%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.5	10.9	14.1%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	60.9%	61.4%	60.1%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.3%	12.5%	14.2%			23.0	3	22.0
4. Percent returned to GE		6.4%	5.4%	4.3%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	54.2%	50.0%	43.4%			33.0	3	34.0
	Cert/Other	7.5%	3.5%	2.9%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.8%	1.2%	2.0%					
	Move - Unk	0.8%	3.2%	0.4%					
	Total	3.6%	4.4%	2.4%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Colton Joint Unified

CDS Code: 3667686

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.2	8.5	9.4			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.4%	11.2%	12.0%			1.	259	2,159
	2. White	11.0%	12.4%	12.6%			2.	440	3,501
	3. Hispanic	8.8%	8.6%	8.9%			3.	1,599	18,063
	4. All Other	5.0%	4.0%	4.3%			4.	28	645
	5. Asian	4.2%	3.8%	3.2%			5.	15	467
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.1%	9.1%	9.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Columbia Elementary

CDS Code: [4569948](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
98	15	1,027

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14.4	4.4	6.1%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	18.8	6.6	6.1%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	50.0%	56.8%	70.5%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.4%	18.9%	9.5%			21.0	4	20.0
4. Percent returned to GE		15.1%	13.2%	11.6%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	5.7%	0.0%	0.0%					
	Total	5.7%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Columbia Elementary

CDS Code: 4569948

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.1	8.1	9.8			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.4%					1.	1	5
	2. White	10.0%	10.7%	10.3%			2.	85	826
	3. Hispanic	8.3%	16.1%	17.5%			3.	7	40
	4. All Other	11.4%	8.0%	7.7%			4.	2	26
	5. Asian						5.	3	11
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.2%	9.8%	9.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Columbia Union Elementary

CDS Code: 5572348

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
58	15	530

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.6	9.6	27.3%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	14.6	16	30.3%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	63.2%	58.1%	51.7%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.5%	19.4%	29.3%			21.0	1	20.0
4. Percent returned to GE		12.5%	18.1%	7.1%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	10.3%	0.0%						
	Total	10.3%	0.0%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Columbia Union Elementary

CDS Code: 5572348

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.6	6.0	2.2			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	11
	2. White	14.4%	11.9%	10.7%			2.	45	419
	3. Hispanic	8.9%	9.4%	10.0%			3.	4	40
	4. All Other	18.5%	15.4%	8.6%			4.	3	35
	5. Asian						5.	3	5

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.3%	12.0%	10.9%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Columbine Elementary

CDS Code: 5471852

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
4	4	214

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Columbine Elementary

CDS Code: 5471852

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.9	3.9	1			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	1.9%	3.8%	2.3%			2.	1	43
	3. Hispanic	0.0%	0.0%	1.4%			3.	2	148
	4. All Other						4.	1	10
	5. Asian						5.	0	11

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		0.5%	1.0%	1.9%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Colusa Unified

CDS Code: 0661598

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
160	28	1,442

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.9	7.6	5.5%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.9	9.4	15.4%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	73.1%	60.4%	64.1%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.7%	1.9%	3.2%			23.0	3	22.0
4. Percent returned to GE		8.8%	11.7%	4.2%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.5%	0.0%	1.3%					
	Move - Unk	1.3%	3.4%	1.3%					
	Total	3.8%	3.4%	2.5%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Colusa Unified

CDS Code: 0661598

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.7	3.6	3.8			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	5
	2. White	10.1%	11.4%	10.9%			2.	62	571
	3. Hispanic	13.8%	13.1%	13.6%			3.	89	653
	4. All Other	11.1%	9.5%	9.8%			4.	5	51
	5. Asian						5.	2	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	10.7%	11.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Compton Unified

CDS Code: 1973437

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,448	305	31,449

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	4.4	6	12.7%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	4.2	4.7	11.1%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	50.9%	45.5%	42.6%			43.0	<u>1</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	42.7%	46.3%	46.8%			23.0	<u>1</u>	22.0
4. Percent returned to GE		3.3%	4.3%	3.6%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	43.0%	32.3%	36.8%			33.0	<u>4</u>	34.0
	Cert/Other	3.5%	8.4%	1.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.3%	0.5%	0.9%					
	Move - Unk	2.4%	2.1%	8.6%					
	Total	2.8%	2.6%	9.6%			8.0	<u>1</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Compton Unified

CDS Code: 1973437

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.4	15.6	9.8			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.8%	14.5%	15.0%			1.	1,265	8,457
	2. White	15.6%	20.6%	13.4%			2.	16	119
	3. Hispanic	4.8%	5.0%	5.1%			3.	1,145	22,317
	4. All Other	4.2%	6.8%	5.6%			4.	20	359
	5. Asian						5.	2	4
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.6%	7.8%	7.8%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Conejo Valley Unified

CDS Code: 5673759

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,163	218	22,383

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	30.5	30.8	36.3%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	33	34	38.0%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	46.3%	45.0%	43.3%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.7%	9.1%	8.4%			23.0	4	22.0
4. Percent returned to GE		7.9%	7.5%	7.1%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	85.4%	89.1%	90.2%			33.0	4	34.0
	Cert/Other	1.0%	0.0%	0.8%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.1%	0.2%	0.3%					
	Move - Unk	4.6%	1.6%	0.9%					
	Total	4.7%	1.8%	1.2%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Conejo Valley Unified

CDS Code: 5673759

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.8	6.9	7.3			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	10.5%	11.2%	10.7%			1.	39	366
	2. White	8.7%	9.2%	9.9%			2.	1,564	15,765
	3. Hispanic	11.5%	11.3%	11.7%			3.	458	3,921
	4. All Other	8.0%	7.3%	6.8%			4.	30	443
	5. Asian	4.7%	4.3%	4.4%			5.	72	1,639
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.9%	9.1%	9.7%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Corcoran Joint Unified

CDS Code: [1663891](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
321	19	3,346

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	4.6	7.3	12.0%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8.8	12.1	20.5%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.4%	60.9%	62.0%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.5%	17.0%	17.6%			23.0	3	22.0
4. Percent returned to GE		9.9%	8.4%	6.6%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma			50.0%			33.0		34.0
	Cert/Other			5.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.6%	0.0%					
	Move - Unk	2.9%	1.7%	6.4%					
	Total	2.9%	2.3%	6.4%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Corcoran Joint Unified

CDS Code: 1663891

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.0	16.5	15.5			15.0	2	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	17.9%	20.8%	15.5%			1.	23	148
	2. White	10.0%	11.2%	10.6%			2.	45	423
	3. Hispanic	8.9%	9.5%	9.2%			3.	250	2,728
	4. All Other			11.1%			4.	3	27
	5. Asian		4.3%	0.0%			5.	0	20

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.4%	10.1%	9.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Corning Union Elementary

CDS Code: 5271498

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
179	25	2,010

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	3.5	10.2	7.5%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5	11.3	12.5%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.3%	54.0%	52.0%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.4%	4.5%	8.9%			21.0	3	20.0
4. Percent returned to GE		6.8%	4.3%	2.6%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	9.7%	10.7%	7.5%					
	Total	9.7%	10.7%	7.5%			4.0	2	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Corning Union Elementary

CDS Code: 5271498

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.4	5.7	6.1			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	15
	2. White	12.5%	11.5%	12.0%			2.	119	992
	3. Hispanic	5.1%	5.8%	5.9%			3.	56	943
	4. All Other	7.4%		7.7%			4.	3	39
	5. Asian						5.	1	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.1%	8.9%	8.9%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Corning Union High

CDS Code: 5271506

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
84	3	1,060

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	31.5	4.7	20.0%			22.3	2	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	22.2	13.6	16.0%			20.9	2	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	32.2%	29.3%	34.6%			29.0	4	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.8%	24.2%	23.5%			18.0	2	17.0
4. Percent returned to GE		1.5%	0.8%						1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	68.6%		53.6%			49.0		50.0
	Cert/Other	5.7%		28.6%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	4.5%	1.5%	3.9%					
	Move - Unk	6.0%	0.8%	0.8%					
	Total	10.4%	2.3%	4.7%			7.0	3	6.8

California Department of Education 2004-2005 Special Education Data Report

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Corning Union High

CDS Code: 5271506

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.4	6.0	4.8			22.0	4	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	7
	2. White	9.4%	11.3%	8.5%			2.	59	693
	3. Hispanic	7.3%	6.8%	6.4%			3.	21	326
	4. All Other	0.0%	5.3%	3.7%			4.	1	27
	5. Asian						5.	0	7

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.9%	9.7%	7.9%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Coronado Unified

CDS Code: 3768031

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
299	43	2,805

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	39.8	40.1	45.6%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	47.5	42.7	48.1%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	60.6%	59.7%	57.9%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.0%	3.1%	3.4%			23.0	3	22.0
4. Percent returned to GE		9.9%	7.8%	9.0%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma		72.7%				33.0		34.0
	Cert/Other		0.0%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	1.3%	1.3%					
	Move - Unk	0.0%	1.9%	6.4%					
	Total	0.0%	3.2%	7.7%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Coronado Unified

CDS Code: 3768031

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.2	4.9	7.3			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.1%	9.6%	9.6%			1.	7	73
	2. White	12.1%	11.5%	11.6%			2.	242	2,084
	3. Hispanic	10.3%	8.0%	11.2%			3.	40	358
	4. All Other	9.9%	6.5%	4.6%			4.	7	151
	5. Asian	12.1%	9.2%	4.3%			5.	3	70

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	10.4%	10.7%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Corona-Norco Unified

CDS Code: [3367033](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
4,506	442	45,551

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.4	12	15.0%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.9	16.3	19.8%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	49.4%	50.1%	50.9%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.5%	14.7%	15.9%			23.0	3	22.0
4. Percent returned to GE		5.8%	5.8%	4.8%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	76.0%	79.5%	83.6%			33.0	4	34.0
	Cert/Other	6.0%	3.8%	3.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.5%	0.3%	0.1%					
	Move - Unk	0.2%	0.1%	0.0%					
	Total	0.7%	0.4%	0.2%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Corona-Norco Unified

CDS Code: 3367033

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.7	6.8	6.9			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	9.8%	10.0%	11.3%			1.	311	2,753
	2. White	9.1%	8.9%	9.2%			2.	1,687	18,271
	3. Hispanic	11.0%	10.9%	11.1%			3.	2,346	21,074
	4. All Other	6.6%	5.7%	5.6%			4.	68	1,213
	5. Asian	4.3%	4.2%	4.4%			5.	94	2,158
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	9.6%	9.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cotati-Rohnert Park Unified

CDS Code: 4973882

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
924	118	7,260

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.6	16.4	20.0%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.9	15.2	21.9%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	61.2%	60.4%	61.5%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.2%	11.9%	11.1%			23.0	4	22.0
4. Percent returned to GE		8.6%	0.4%	3.9%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma			22.7%			33.0		34.0
	Cert/Other			9.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.4%	0.2%	1.4%					
	Move - Unk	2.2%	1.0%	1.0%					
	Total	3.6%	1.2%	2.3%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Cotati-Rohnert Park Unified

CDS Code: 4973882

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.7	9.3	11.9			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.9%	13.7%	16.9%			1.	41	243
	2. White	13.2%	14.2%	14.3%			2.	662	4,628
	3. Hispanic	9.9%	11.1%	11.2%			3.	183	1,638
	4. All Other	7.6%	4.9%	6.5%			4.	18	275
	5. Asian	6.1%	5.6%	5.0%			5.	20	404
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.0%	12.6%	12.7%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cottonwood Union Elementary

CDS Code: [4569955](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
124	21	1,237

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	17.1	14.9	21.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	21.3	18.1	27.5%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	44.1%	46.8%	49.2%			54.0	2	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.7%	11.7%	17.7%			21.0	3	20.0
4. Percent returned to GE		8.7%	6.6%	7.1%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Cottonwood Union Elementary

CDS Code: 4569955

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.3	8.3	6.4			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	11
	2. White	9.9%	9.3%	10.5%			2.	106	1,007
	3. Hispanic	12.6%	12.1%	9.4%			3.	12	128
	4. All Other	5.3%	3.8%	4.2%			4.	3	72
	5. Asian						5.	1	18

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	9.2%	10.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Covina-Valley Unified

CDS Code: 1964436

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,677	183	15,110

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.5	9.6	14.8%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.3	13.3	19.1%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	44.7%	43.7%	43.0%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	15.0%	17.6%	18.0%			23.0	3	22.0
4. Percent returned to GE		4.5%	5.1%	4.5%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	74.0%	75.9%	74.6%			33.0	3	34.0
	Cert/Other	0.0%	0.0%	3.2%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.2%	0.1%					
	Move - Unk	0.4%	1.3%	2.2%					
	Total	0.7%	1.5%	2.3%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Covina-Valley Unified

CDS Code: 1964436

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.4	10.0	10.4			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.6%	15.3%	16.9%			1.	136	806
	2. White	11.9%	10.9%	11.7%			2.	356	3,033
	3. Hispanic	11.3%	11.2%	11.4%			3.	1,080	9,463
	4. All Other	5.6%	5.3%	7.5%			4.	43	571
	5. Asian	5.2%	6.3%	6.4%			5.	62	964
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.7%	10.7%	11.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cox Bar Elementary

CDS Code: 5371688

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
5		21

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cox Bar Elementary

CDS Code: 5371688

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White						2.	5	16
	3. Hispanic						3.	0	1
	4. All Other						4.	0	4
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			41.7%	23.8%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cucamonga Elementary

CDS Code: 3667694

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
312	22	2,828

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	3.1	8	10.1%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5.8	12.3	10.1%			26.5	<u>1</u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	59.2%	61.1%	60.5%			54.0	<u>3</u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	21.6%	23.8%	25.7%			21.0	<u>1</u>	20.0
4. Percent returned to GE		4.8%	4.3%	7.4%			5.0	<u>4</u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	3.5%	4.7%	1.3%					
	Total	3.5%	4.7%	1.3%			4.0	<u>4</u>	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cucamonga Elementary

CDS Code: 3667694

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.6	10.3	7.6			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	12.0%	13.4%	12.3%			1.	50	405
	2. White	13.4%	16.8%	14.0%			2.	55	392
	3. Hispanic	11.5%	11.1%	10.8%			3.	195	1,802
	4. All Other	5.8%	6.5%	7.3%			4.	7	96
	5. Asian	9.3%	8.5%	6.4%			5.	5	78

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	12.0%	11.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cuddeback Union Elementary

CDS Code: 1262737

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
28	1	118

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		0	5.0%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		0	5.3%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	42.9%	47.8%	44.4%			54.0	<u>1</u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.8%	4.3%	0.0%			21.0	<u>4</u>	20.0
4. Percent returned to GE		0.0%	3.6%	6.1%			5.0	<u>4</u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Cuddeback Union Elementary

CDS Code: 1262737

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.6					14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	1
	2. White	13.1%	15.5%	22.6%			2.	24	106
	3. Hispanic						3.	2	2
	4. All Other	9.5%					4.	1	7
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.4%	18.4%	23.7%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Culver City Unified

CDS Code: 1964444

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
596	52	6,773

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	17	22.5	20.2%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	19.6	12.8	18.6%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.8%	56.4%	53.9%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.5%	9.0%	11.1%			23.0	3	22.0
4. Percent returned to GE		4.9%	6.5%	4.5%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.3%	0.0%					
	Move - Unk	3.2%	6.8%	4.3%					
	Total	3.2%	7.0%	4.3%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Culver City Unified

CDS Code: 1964444

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.1	12.2	10.6			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	7.8%	9.2%	9.5%			1.	114	1,204
	2. White	11.9%	14.4%	13.8%			2.	219	1,590
	3. Hispanic	9.5%	9.7%	9.3%			3.	233	2,494
	4. All Other	2.8%	2.2%	3.1%			4.	6	192
	5. Asian	5.2%	5.5%	4.5%			5.	24	536
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.1%	8.8%	8.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cupertino Union Elementary

CDS Code: [4369419](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
946	152	16,285

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	31.5	33.8	35.5%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	39	38.8	41.1%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	53.1%	55.1%	54.7%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	20.6%	19.7%	19.2%			21.0	4	20.0
4. Percent returned to GE		12.7%	10.2%	6.1%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	3.8%	3.9%	3.7%					
	Total	3.8%	3.9%	3.7%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cupertino Union Elementary

CDS Code: 4369419

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.3	13.1	11.8			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.6%	16.3%	15.3%			1.	32	209
	2. White	9.1%	9.3%	9.2%			2.	454	4,951
	3. Hispanic	16.7%	14.0%	11.5%			3.	89	773
	4. All Other	8.7%	7.1%	7.8%			4.	18	232
	5. Asian	3.4%	3.3%	3.5%			5.	353	10,120
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.2%	6.0%	5.8%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Curtis Creek Elementary

CDS Code: 5572355

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
105	12	738

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	16.8	23.2	36.5%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.1	27.9	39.2%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	83.5%	84.9%	73.1%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.1%	4.2%	8.7%			21.0	3	20.0
4. Percent returned to GE		9.2%	13.6%	9.8%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	3.1%	5.3%	7.4%					
	Total	3.1%	5.3%	7.4%			4.0	1	3.8

California Department of Education 2004-2005 Special Education Data Report

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Curtis Creek Elementary

CDS Code: 5572355

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.4	7.6	6.7			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	9
	2. White	18.8%	17.2%	14.4%			2.	87	603
	3. Hispanic	13.7%	10.9%	15.2%			3.	12	79
	4. All Other	5.4%	18.5%	8.5%			4.	4	47
	5. Asian						5.	1	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		16.0%	16.6%	14.2%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cutler-Orosi Joint Unified

CDS Code: [5471860](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
170	48	4,026

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6	6.4	9.6%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	4.6	2.6	10.8%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	59.6%	56.8%	47.6%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.1%	8.2%	7.9%			23.0	4	22.0
4. Percent returned to GE		6.1%	7.7%	4.7%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	1.3%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	1.3%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Cutler-Orosi Joint Unified

CDS Code: 5471860

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.2	6.4	7.4			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	14
	2. White	11.2%	7.0%	9.9%			2.	9	91
	3. Hispanic	3.9%	3.9%	4.2%			3.	156	3,740
	4. All Other	0.0%	0.6%	2.5%			4.	4	162
	5. Asian						5.	1	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		3.9%	3.8%	4.2%			<= 15% and >= 8%	2	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cutten Elementary

CDS Code: [1262745](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
32	7	545

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.6	7.6	20.0%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	20	25	42.9%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	93.8%	93.9%	93.3%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.1%	3.0%	0.0%			21.0	4	20.0
4. Percent returned to GE		2.6%	15.0%	6.1%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Cutten Elementary

CDS Code: 1262745

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.8	4.0	7.5			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	6
	2. White	6.5%	6.0%	6.3%			2.	26	413
	3. Hispanic	4.7%	7.3%	2.0%			3.	1	49
	4. All Other	5.7%	10.0%	9.5%			4.	4	42
	5. Asian						5.	1	19

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.5%	6.6%	5.9%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Cuyama Joint Unified

CDS Code: 4275010

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
41	2	333

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		5.5				23.0		23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		5.5				23.7		23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	38.7%	34.3%	53.7%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.9%	14.3%	7.3%			23.0	4	22.0
4. Percent returned to GE		5.0%	0.0%	4.3%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%	0.0%					
	Move - Unk		0.0%	0.0%					
	Total		0.0%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Cuyama Joint Unified

CDS Code: 4275010

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.6	4.6	0.8			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	5.9%	8.5%	12.8%			2.	14	109
	3. Hispanic	11.5%	13.1%	12.0%			3.	26	216
	4. All Other						4.	1	6
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.4%	11.1%	12.3%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cypress Elementary

CDS Code: [3066480](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
514	72	4,439

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	37.2	36.5	35.5%			24.4	3	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	37.6	39.4	42.7%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.4%	63.9%	69.4%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.0%	5.3%	5.3%			21.0	3	20.0
4. Percent returned to GE		10.2%	11.0%	9.0%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%						
	Move - Unk		4.2%						
	Total		4.2%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Cypress Elementary

CDS Code: [3066480](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.0	10.0	12.5			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	8.1%	11.4%	17.4%			1.	38	218
	2. White	10.9%	14.3%	15.6%			2.	285	1,829
	3. Hispanic	8.8%	10.9%	12.2%			3.	112	920
	4. All Other	5.3%	7.9%	8.1%			4.	22	271
	5. Asian	3.9%	4.3%	4.9%			5.	57	1,160
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.3%	10.5%	11.6%			<= 14% and >= 8%	4	<= 13.8% and >= 8%